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P354 -Enhanced education leads to enhanced care

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The local renal unit has been ranked second in England in the 2nd PREM report. The 2018 report had more 13,770 patients from 71 UK Centres and we are going to explore the role of specialist renal education in developing renal nurses , able to encourage learning through reflection on practice and promote the application of theory to practice using a problem solving approach.

Enhanced Principles and Practice of Renal Nursing(NURC 317/318) is a 80 credits university module run in partnership with the University of Plymouth and it is opened to all renal nurses from South West who already have considerable experience of working in a renal speciality . The anticipated and underpinning attributes that candidates should normally have are:

- Minimum of 1 years' experience of working in a renal related clinical area.
- Access to a suitably trained mentor who successfully completed the course
- Working in a clinical area and in a role where the learning outcomes can be met

This work will be analysing the link between investing in staff education despite challenging times and outstanding results for patients experience. Furthermore , it will discuss the impact of developing specialist renal nurses able to provide appropriate renal care and how being equipped with appropriate knowledge and skills can support individual progression and staff retention .

In the last 7years more than 50 renal nurses have undertaken the course .Recent results shows a great staff retention rate as well as professional progression within the specialist area supporting the initial statement that excellent patient experiences can only be delivered by excellently trained and valued members of staff.