

## P450

### P450-Renal trainees' views on preparedness for consultant level work

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#### Introduction:

Progress through the speciality training programme has in recent times been assessed with multiple workplace based assessments which are linked to a defined curriculum. There is a perceived high 'burden of assessment' with this which led to the Speciality Trainee Assessment Review (STAR) recommendations (1). These recommendations suggest that individual clinical/educational supervisors play a more major role in assessing their trainees. As a result there are plans to move towards a more holistic approach to the assessment of training focussing on the higher order skills essential to becoming a wise, humane, empathic practitioner (2). The purpose of this study was to investigate the level of preparedness trainees felt for consultant level work using the proposed higher level assessment paradigms.

#### Method:

In Autumn 2018 renal registrars attending two regional training days (Brighton and St. Helier's) were asked to complete a survey. Responses were anonymous. Results were analysed according to the seniority of trainee.

#### Results:

There were 25 respondents. This represented all of the trainees attending these educational sessions. Respondents were 12 x ST3, 6 x ST4, 2 x ST5, 4 x ST6 and 1 x ST7. MRCP Neph was held by 0% ST3, 17% ST4 and 100% ST5-7. Ninety percent of respondents felt that 12 months acute transplant experience was more beneficial than 6 months.

#### Conclusions:

Low levels of preparedness were observed across all grades of speciality registrar for some of the roles they will undertake at consultant level. Current training programmes appear to prepare trainees well for running a renal ward and an out-patient clinic.